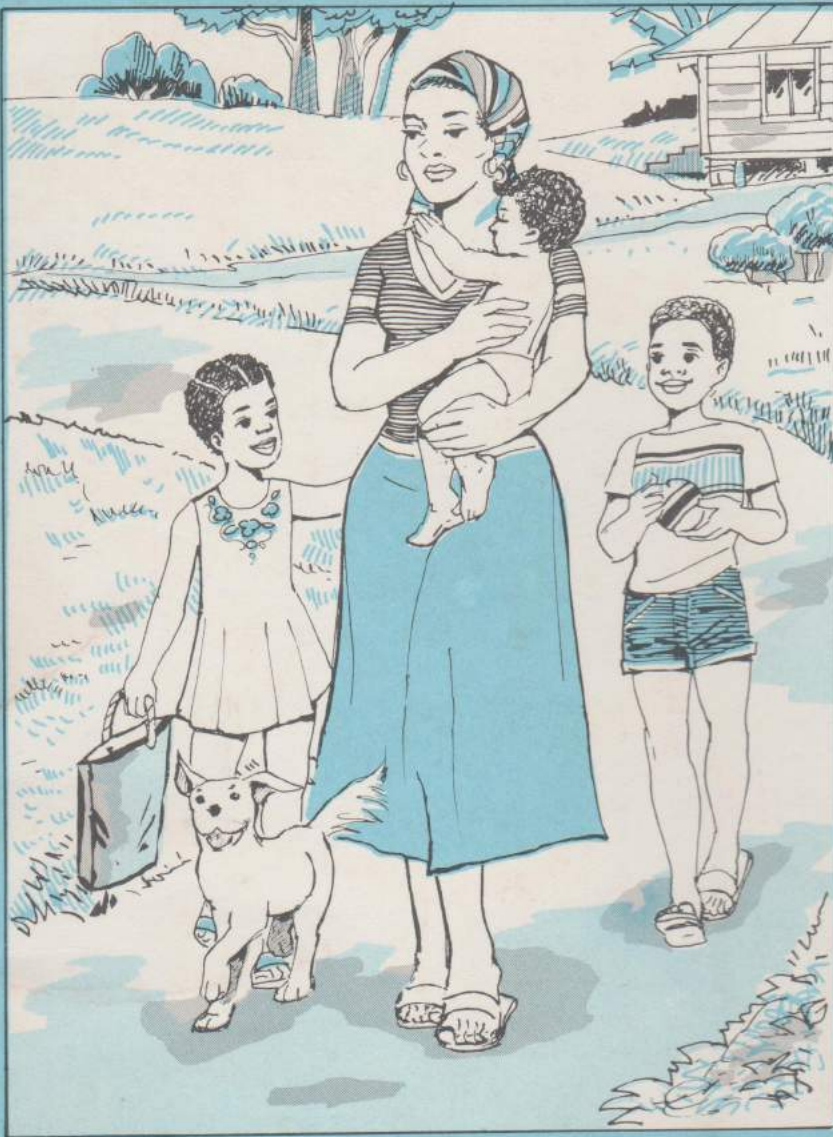

**MARRYSHOW
READERS**



**infant
1b**

Step forward!

**MARRYSHOW
READERS**

infant 1b

Step forward!



**EDITORIAL
PUEBLO Y EDUCACIÓN**

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Forward Ever!
Merle

Victor - enjoy it.

Liesbeth

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EDITORIAL
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28-10-82.

TO THE TEACHER

This first reader contains no English structures that are not normally used by the young Grenadian child, except for the title. This phrase "All of us" should therefore be introduced to the children and its use practiced orally, in a meaningful context, before it is read. In other words, children should not be confronted with an unfamiliar structure in print. They must first hear it, understand clearly what it means and use it in appropriate situations.

English structures that do not occur in our children's everyday speech are introduced gradually in this reading scheme. A few will be introduced and practiced intensively in each reader. But the teacher **must** prepare pupils to meet these structures in reading by introducing them orally **first**, in pattern practice games and situational drills.

The reading scheme therefore also provides a guide or syllabus for the introduction of English structures in the primary school Language Arts curriculum. The following schedule covers the first year of Infant school:

READER	ENGLISH STRUCTURE INTRODUCED	STORY (Title)
1a	All of us	
1b	1. I am + preposition phrase 2. Noun + I + verb of action	1
	Noun + is + preposition phrase	2
	It is + preposition phrase	3
	He/she is + preposition phrase	4
	I am + present participle	5
	is + present participle	6
	I am/You are + noun/adjective	7
	You are + preposition phrase/present participle	8
	Noun + noun + are; they are	9
	These plurals: child/children, man/men, woman/women, + is/are	10
1c	Interrogative form of: is, are, can.	1
	1. at + noun: at school, at home, at church, at work, at lunch, etc.	2
	2. We are .../Are we ...?	
	going to + verb (future action)	3

a

girl

boy

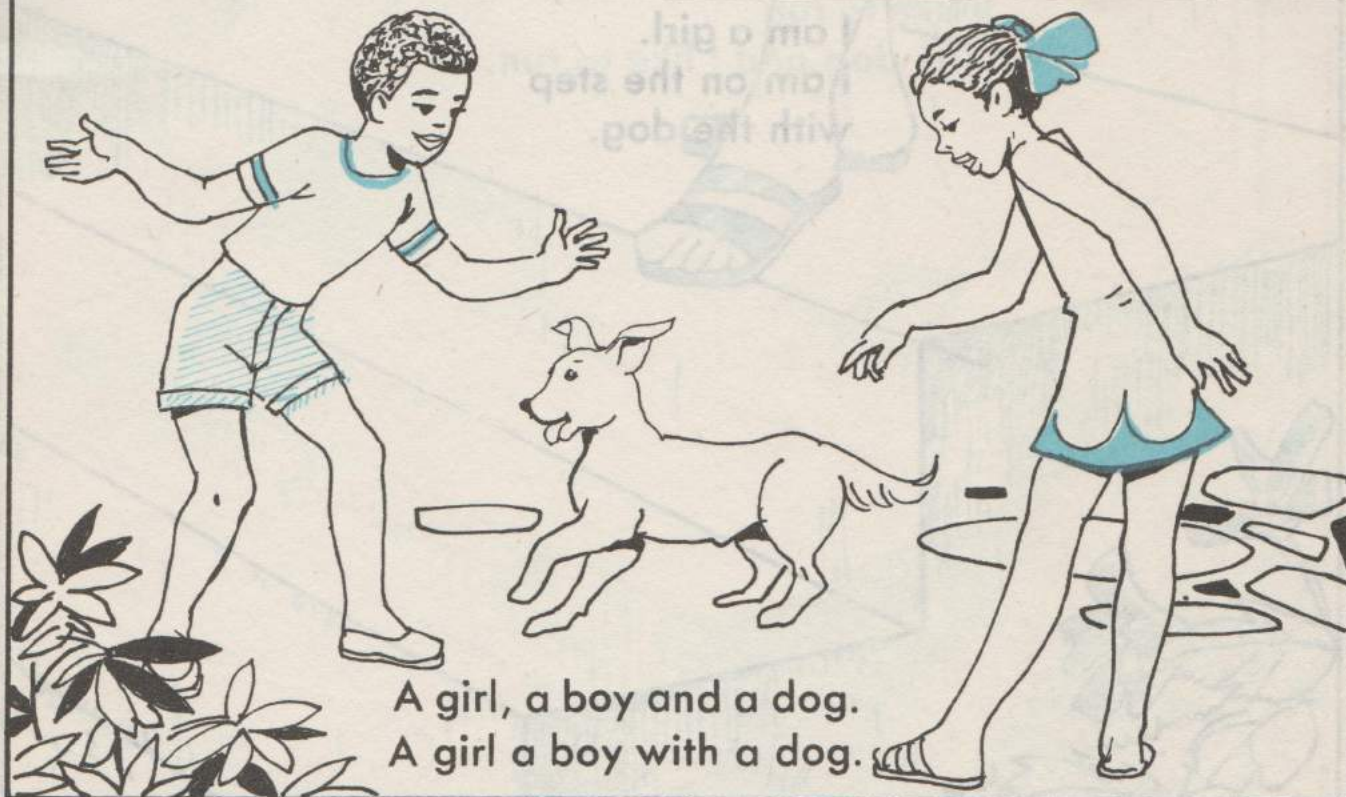
dog



a girl



a boy



A girl, a boy and a dog.
A girl a boy with a dog.

me	I	am	not
----	---	----	-----

PREPARE!

Oral pattern practice:

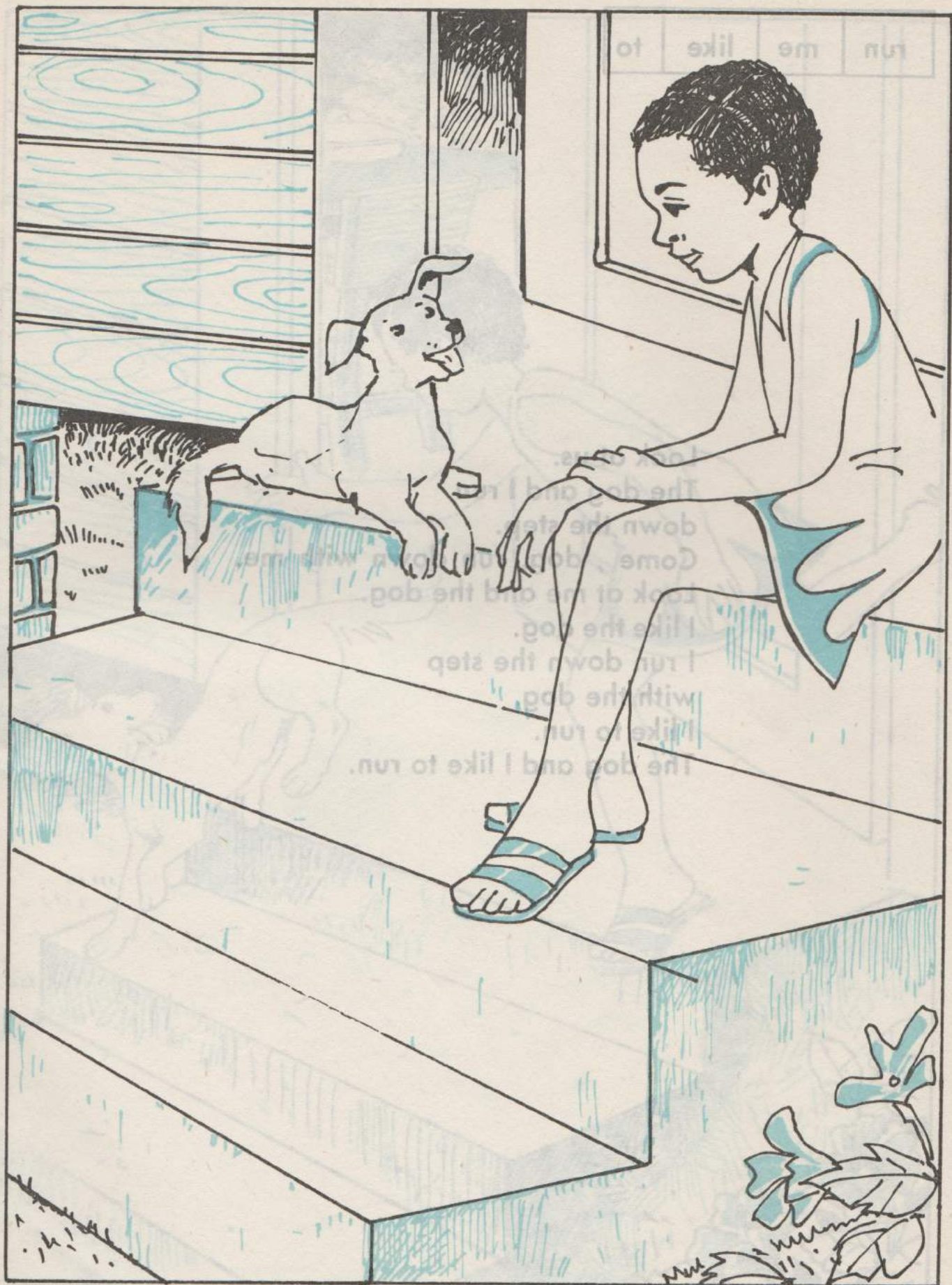
1. I am + preposition phrase, e.g. "I am in the garden".
2. Noun + I + verb of action, e.g. "Roy and I play together".

Discussion:

Dogs. Playing with dogs. Running dangerously.

1. Patsy and the dog

Look at me.
I am Patsy.
I am a girl.
I am not a boy.
I am not a dog.
I am not a baby.
I am a girl.
I am on the step
with the dog.



run

me

like

to

Look at us.

The dog and I run
down the step.

Come , dog, run down with me.

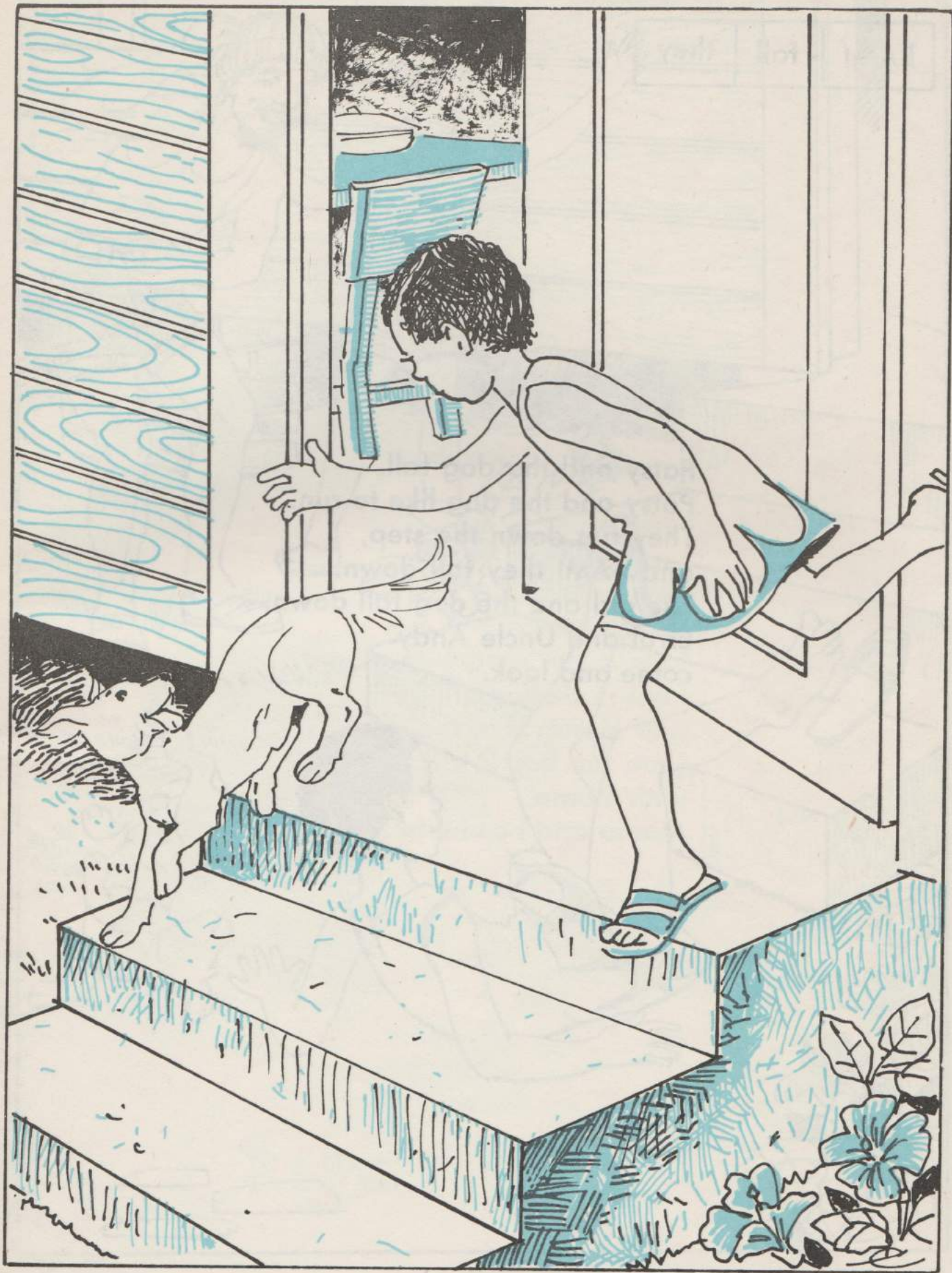
Look at me and the dog.

I like the dog.

I run down the step
with the dog.

I like to run.

The dog and I like to run.

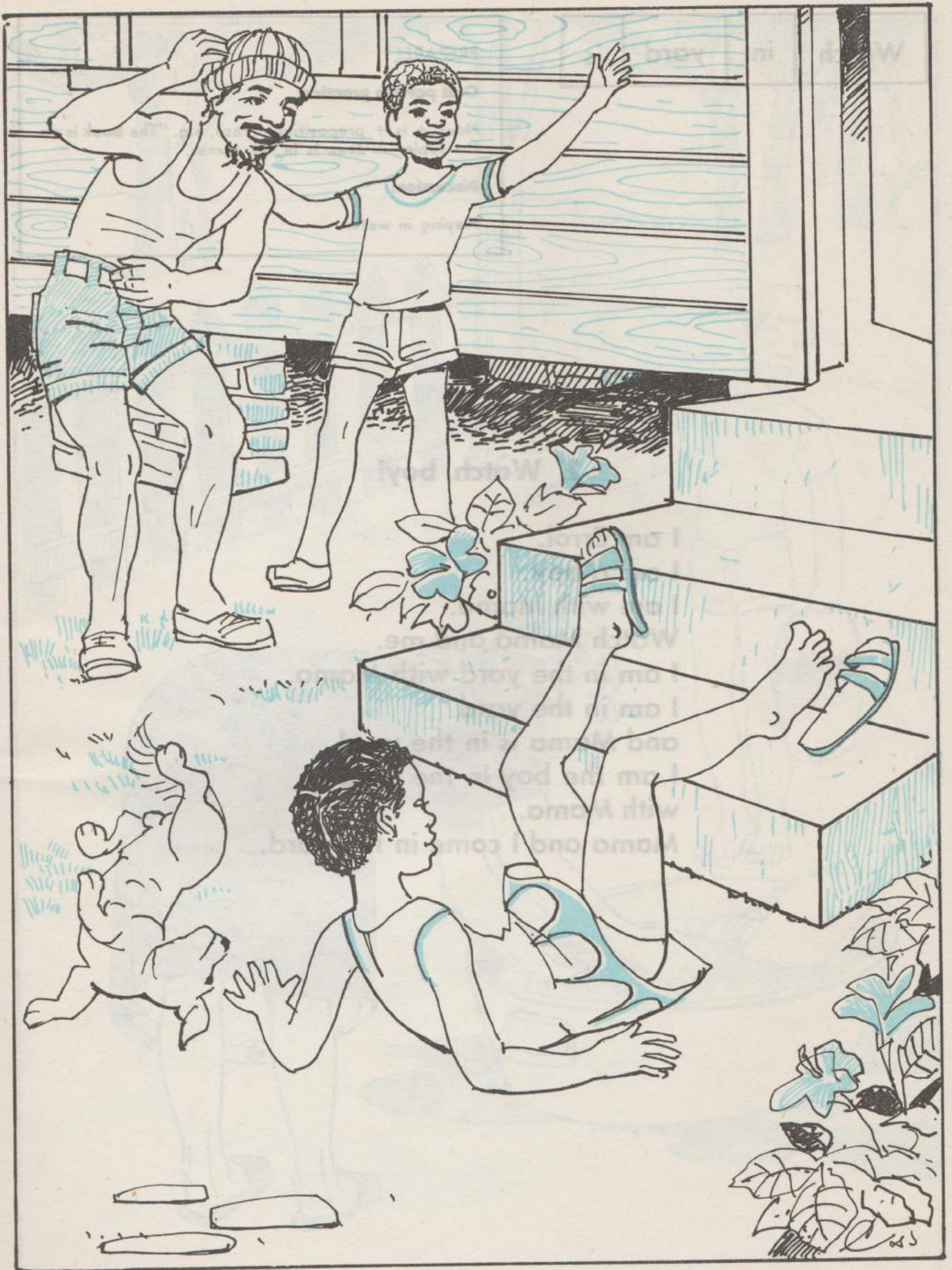


BAM!

fall

they

Patsy and the dog fall.
Patsy and the dog like to run.
They run down the step,
and BAM! they fall down.
The girl and the dog fall down.
Errol and Uncle Andy
come and look.



Watch	in	yard	is
-------	----	------	----

PREPARE!

Oral pattern practice:

Noun + is + preposition phrase, e.g. "The book is on the table." "Jean is in the corner."

Discussion:

Playing in water.

2. Watch, boy!

I am Errol.

I am a boy.

I am with Mama.

Watch Mama and me.

I am in the yard with Mama.

I am in the yard
and Mama is in the yard.

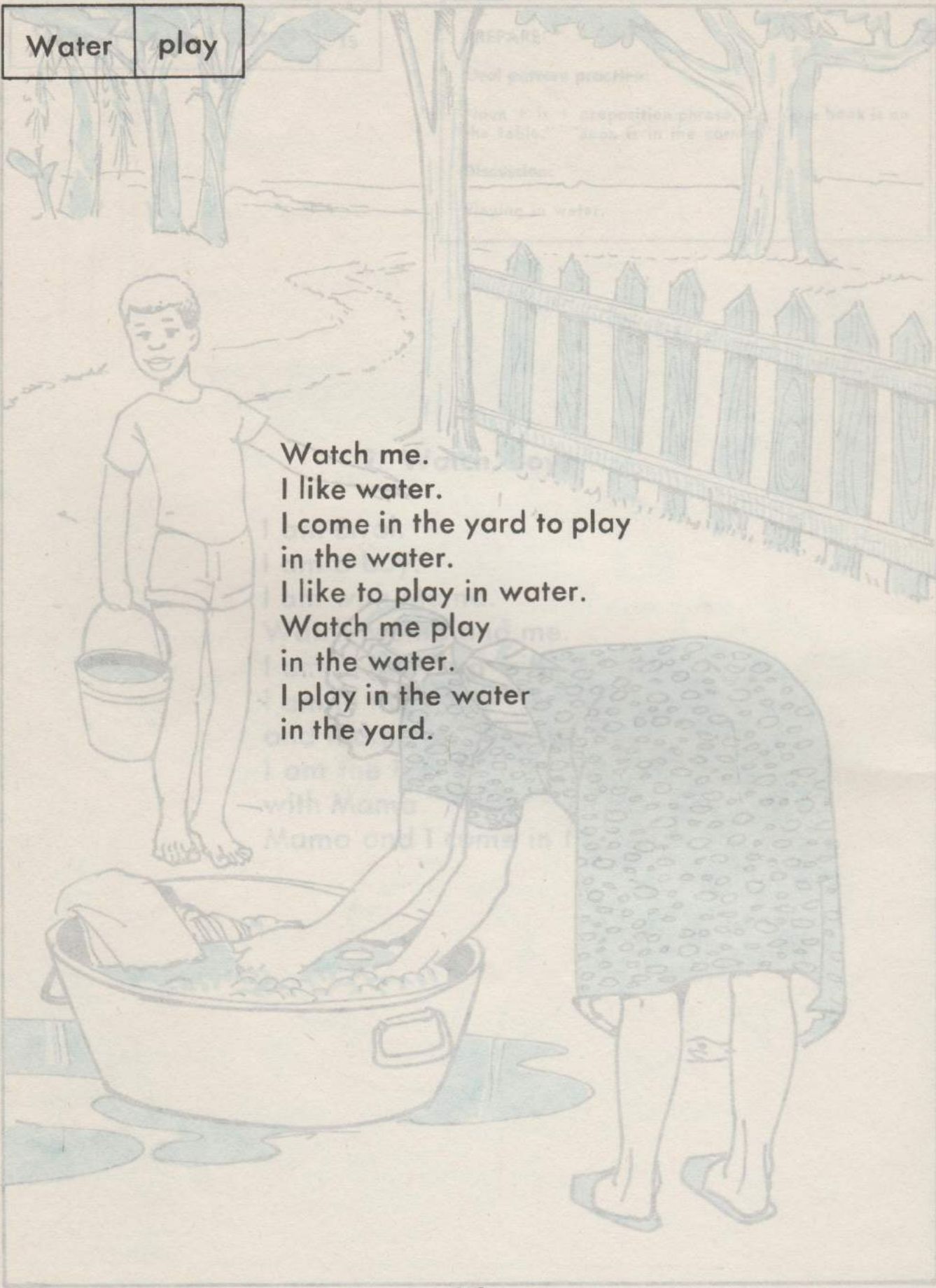
I am the boy in the yard
with Mama.

Mama and I come in the yard.

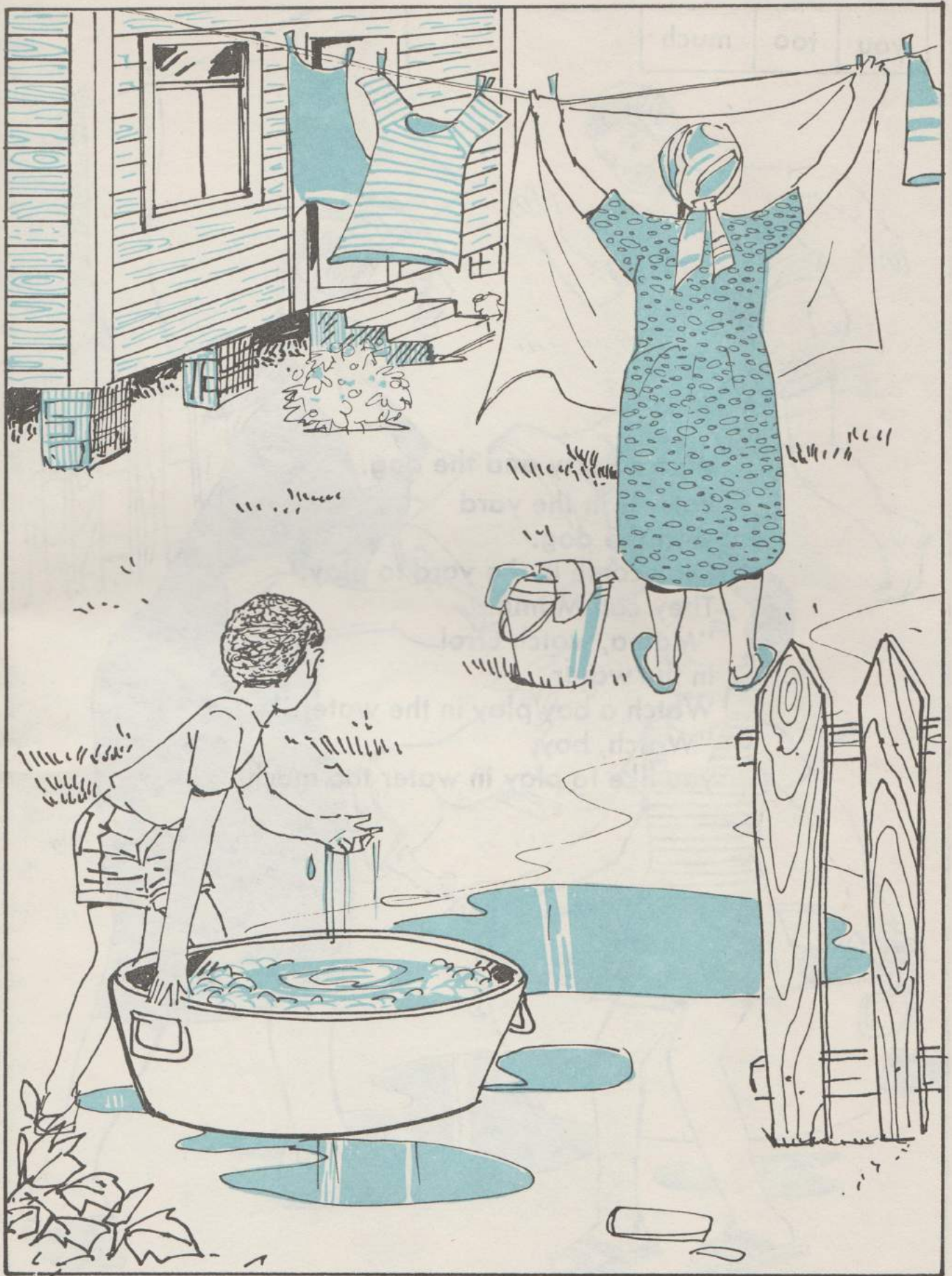


Water

play



Watch me.
I like water.
I come in the yard to play
in the water.
I like to play in water.
Watch me play
in the water.
I play in the water
in the yard.





you	too	much
-----	-----	------

Watch Patsy and the dog.

Patsy is in the yard
with the dog.

They come in the yard to play.

They call Mama:

"Mama, watch Errol
in the water.

Watch a boy play in the water."

"Watch, boy,
you like to play in water too much!"



ball

it

PREPARE!

Oral pattern practice:

It is + preposition phrase, e.g. "It is in the box".

Discussion:

What games can we play with a ball? Playful dogs.

3. We play with the ball

The ball is on the step.

It is by the dog.

Patsy and Errol come
in the yard.

They come to play
with the ball.

They like to play
in the yard
with the ball.

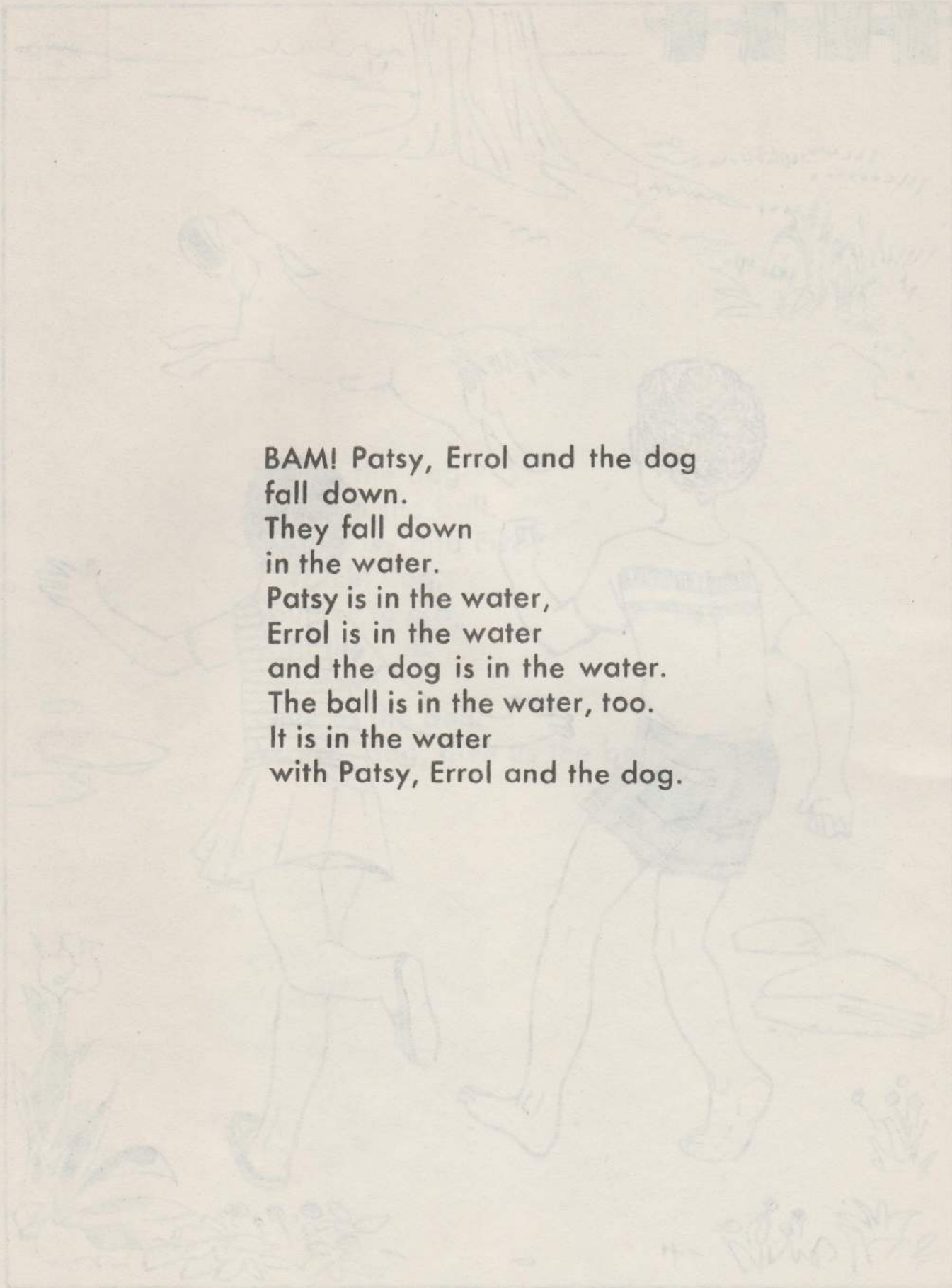


A faint pencil sketch of a room. In the background, there are vertical lines representing a wall or a window with blinds. In the middle ground, a dog is lying down, and a ball is nearby. In the foreground, there is a large, textured object that looks like a rug or a pile of leaves. The entire scene is drawn with light, sketchy lines.

give

Watch the dog
run with the ball.
Run, Patsy and Errol.
"Watch, dog,
you like to play
with the ball
too much.
Give us the ball.
Watch, dog, give us the ball!"





BAM! Patsy, Errol and the dog
fall down.
They fall down
in the water.
Patsy is in the water,
Errol is in the water
and the dog is in the water.
The ball is in the water, too.
It is in the water
with Patsy, Errol and the dog.





we

Watch all of us
in the water.
Watch a girl, a boy
and a dog
in the water
with a ball.
We like the water.
We like to play
in the water.
Patsy, Errol and the dog
play in the water.



garden

she

he

work

PREPARE!

Oral pattern practice:

He/she is + preposition phrase, e.g. "He is by the door".

Discussion:

Working in the garden. Growing more food for Grenada. Helping.

4. In the garden

Look at Mama.

She is in the garden.

Uncle Andy is in the garden.

He is in the garden, too.

Mama and Uncle Andy
work in the garden.

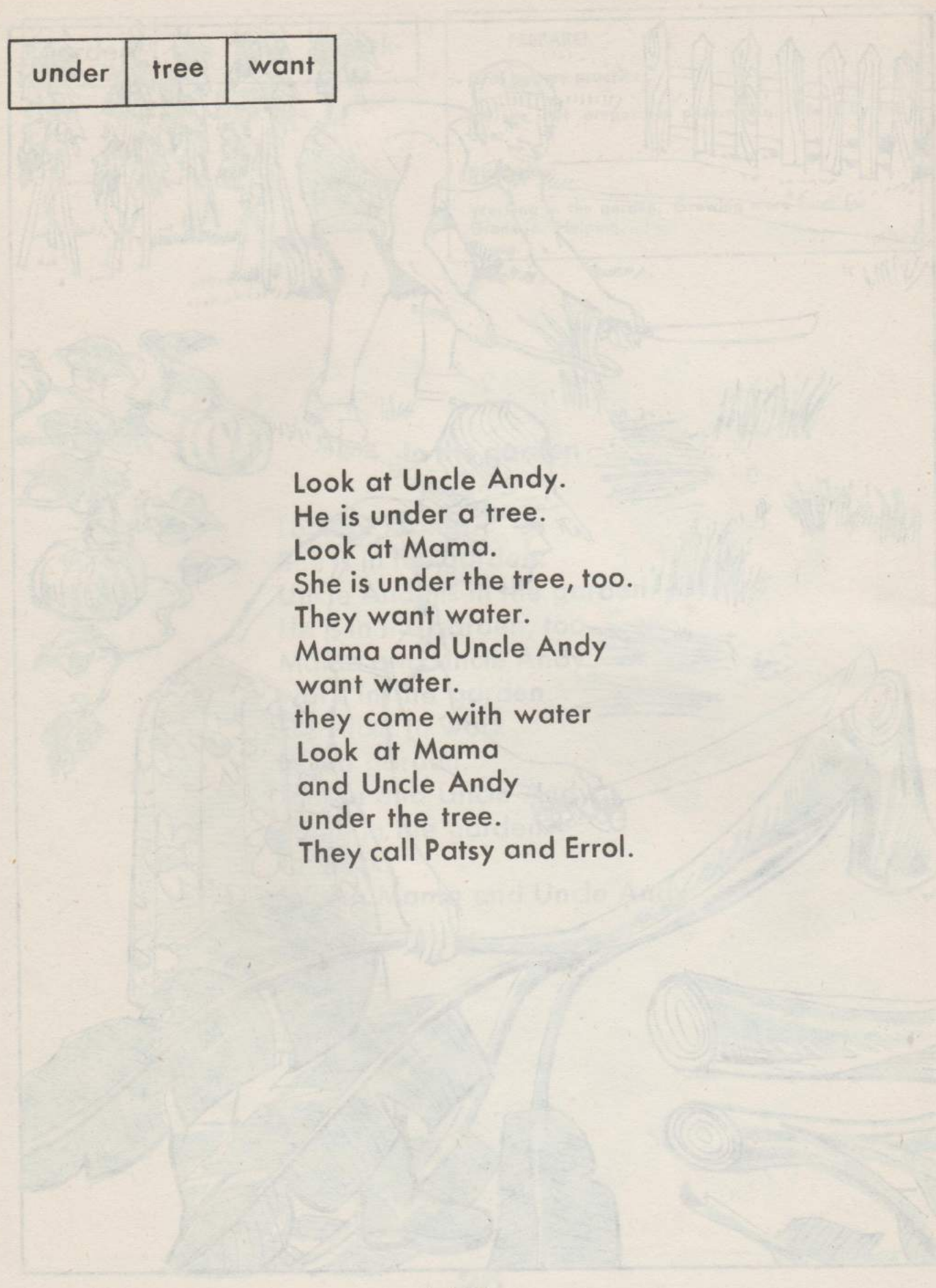
They like to work
in the garden.

Mama and Uncle Andy
come in the garden
to work.

Watch Mama and Uncle Andy
work.



under	tree	want
-------	------	------



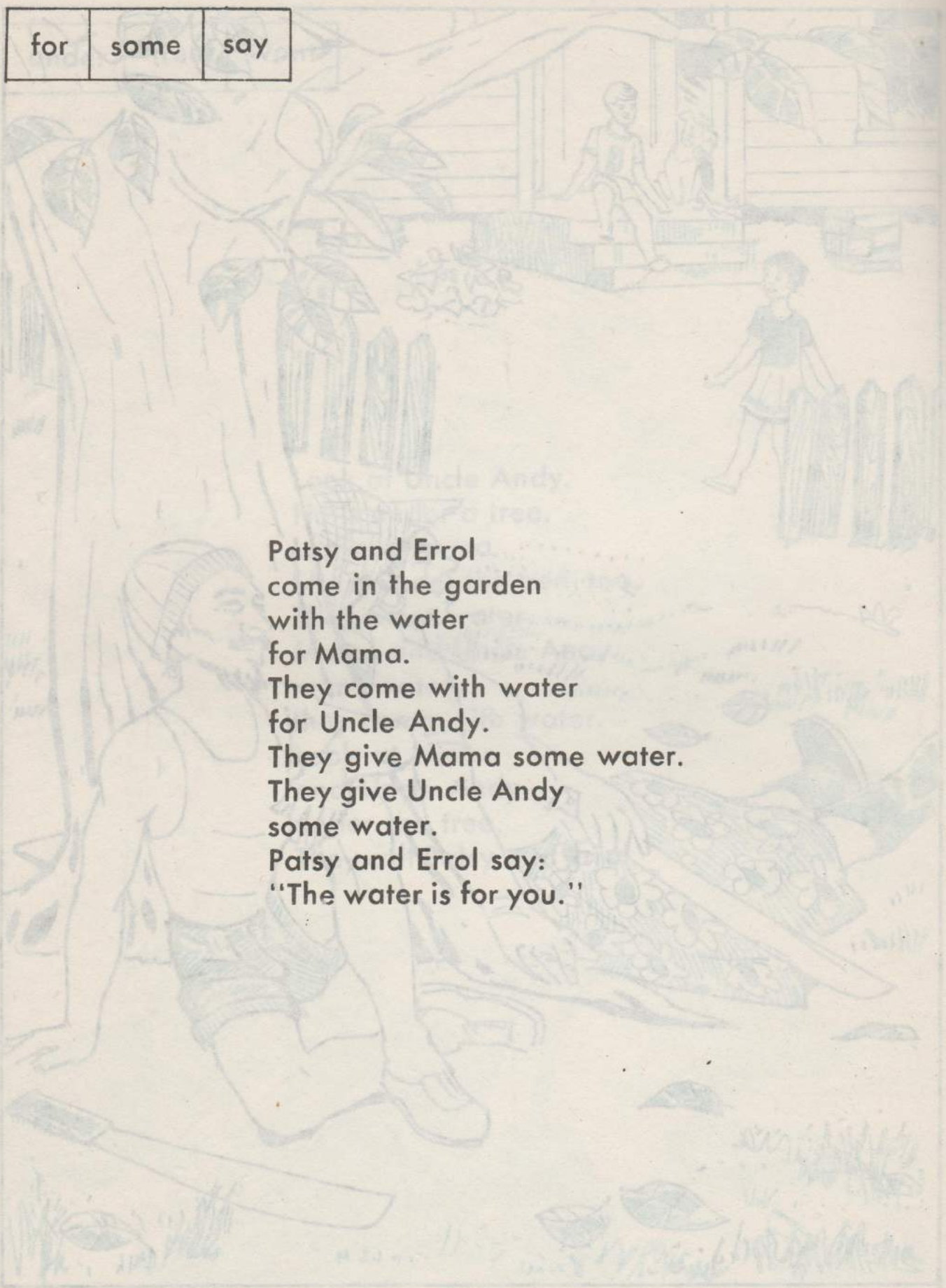
Look at Uncle Andy.
He is under a tree.
Look at Mama.
She is under the tree, too.
They want water.
Mama and Uncle Andy
want water.
they come with water
Look at Mama
and Uncle Andy
under the tree.
They call Patsy and Errol.



for

some

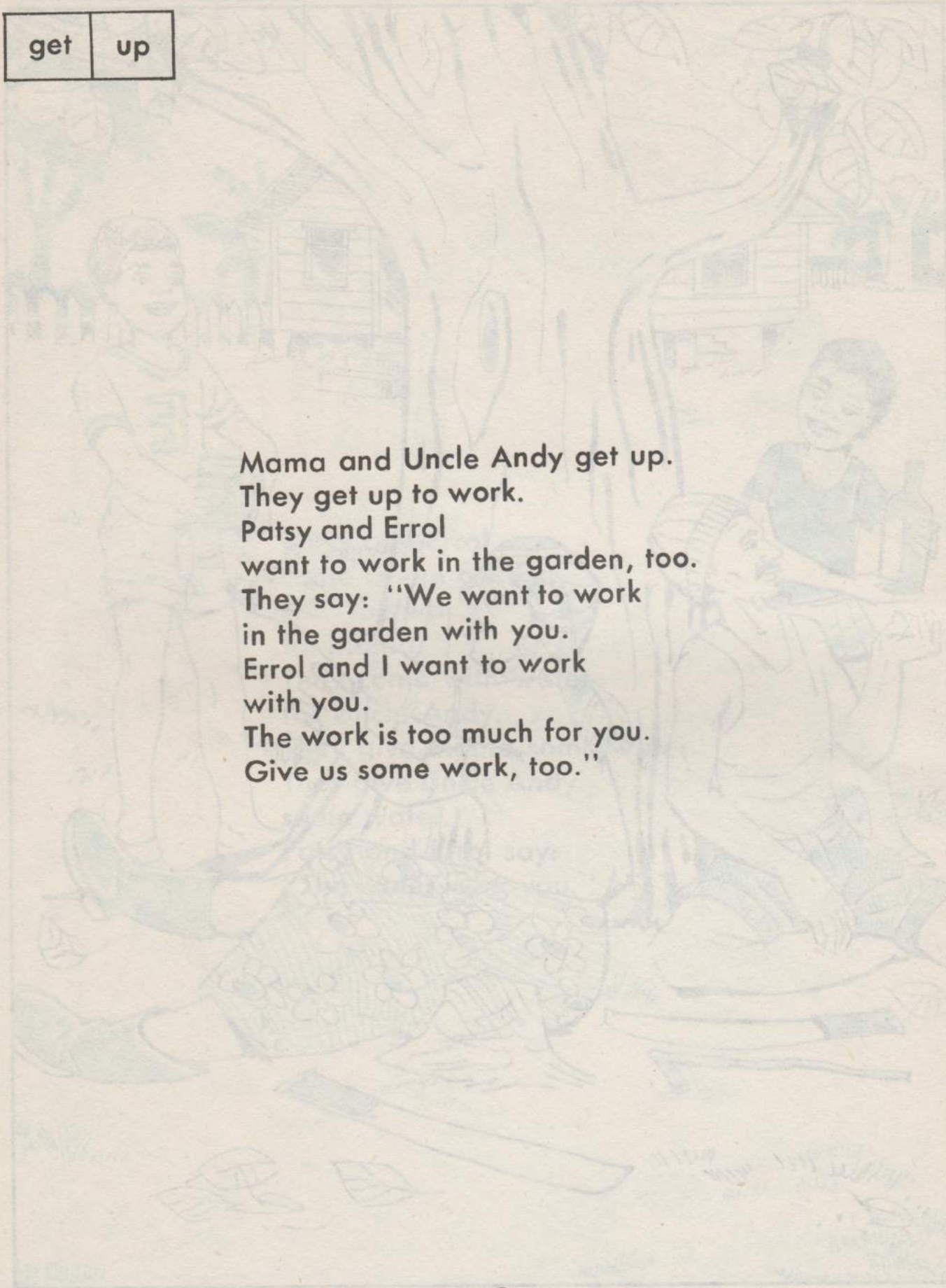
say



Patsy and Errol
come in the garden
with the water
for Mama.
They come with water
for Uncle Andy.
They give Mama some water.
They give Uncle Andy
some water.
Patsy and Errol say:
"The water is for you."



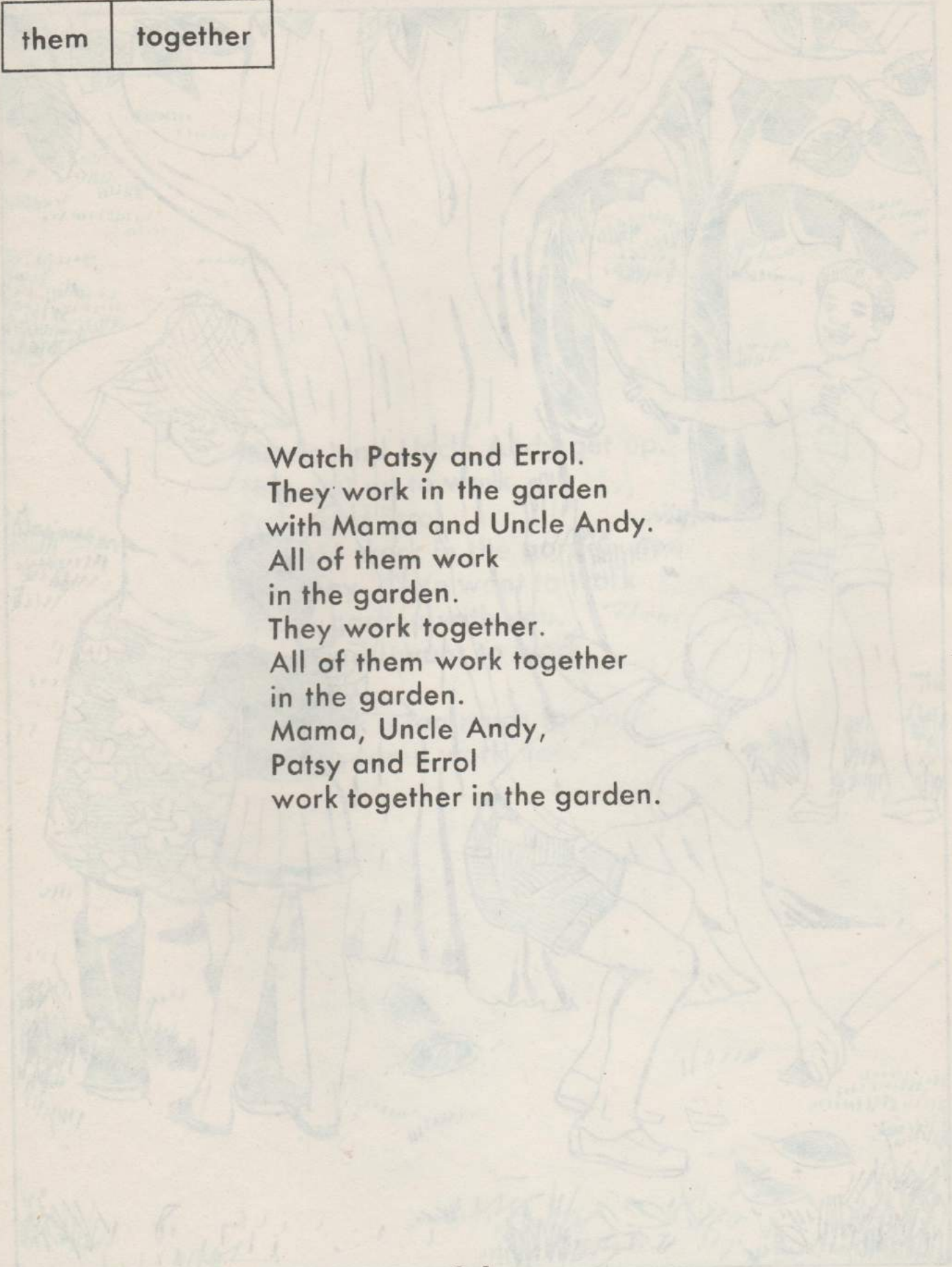
get	up
-----	----



Mama and Uncle Andy get up.
They get up to work.
Patsy and Errol
want to work in the garden, too.
They say: "We want to work
in the garden with you.
Errol and I want to work
with you.
The work is too much for you.
Give us some work, too."



them	together
------	----------



Watch Patsy and Errol.
They work in the garden
with Mama and Uncle Andy.
All of them work
in the garden.
They work together.
All of them work together
in the garden.
Mama, Uncle Andy,
Patsy and Errol
work together in the garden.



I am playing
with the
ball



PREPARE!

Oral pattern practice:

I am + present participle, e.g. "I am reading"

I am
playing
in the
water

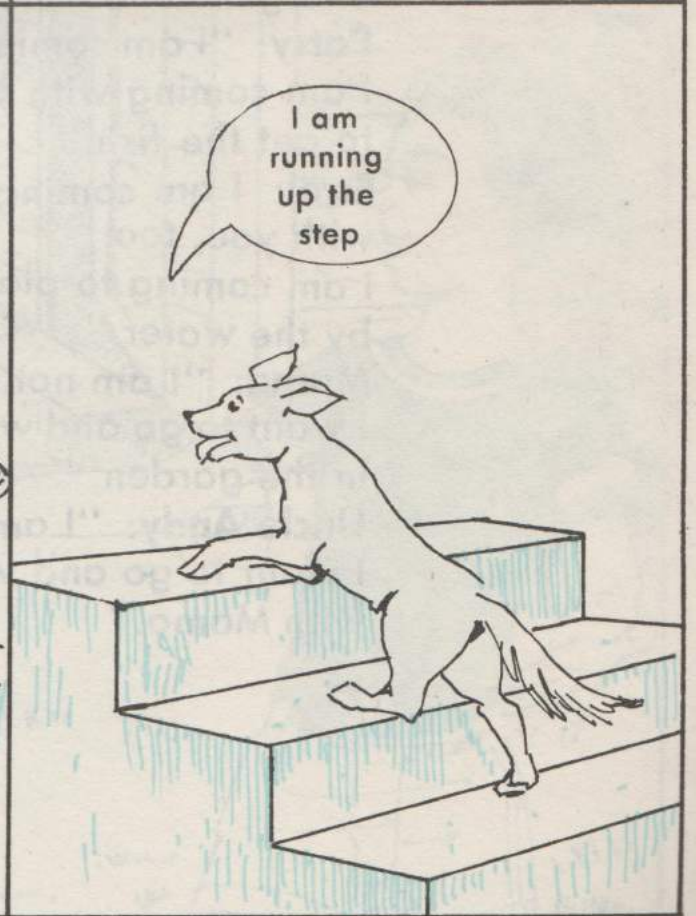
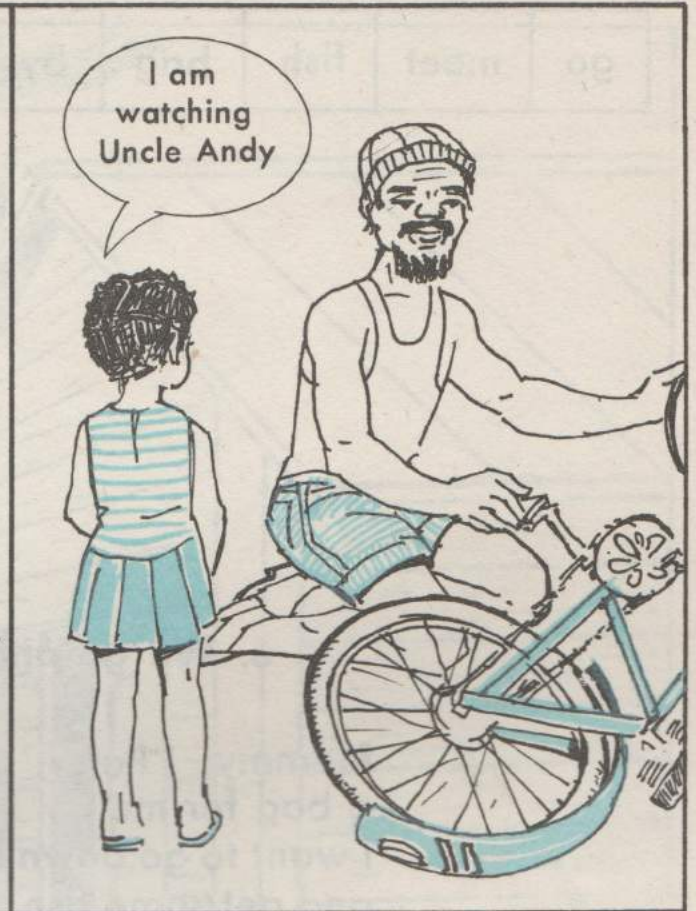


I am
working
in the
garden



I am working
by a tree





go	meet	fish	bag	by
----	------	------	-----	----

PREPARE!

Oral pattern practice:

Is + present participle, e.g. "The dog is eating".

Discussion:

Playing on the beach.

The work of fishermen. Togetherness.

6. We go and meet Daddy

Mammy: "Patsy, go and get a bag for me.

I want to go down by Daddy and get some fish."

Patsy: "I am coming, too. I am coming with you to get the fish."

Errol: I am coming with you, too.

I am coming to play by the water."

Mama: "I am not coming with you. I want to go and work in the garden."

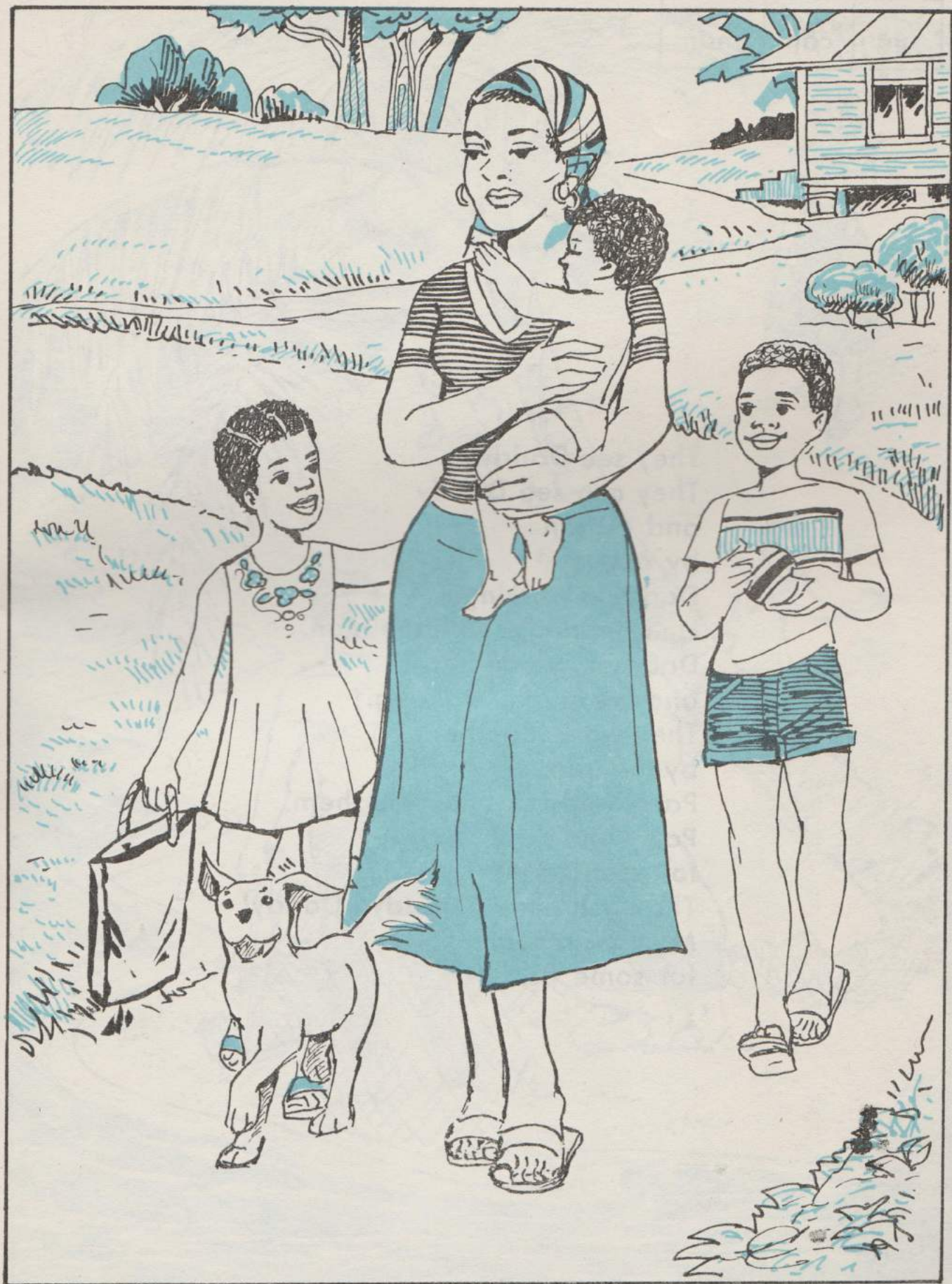
Uncle Andy: "I am not coming with you. I want to go and work in the garden with Mama."



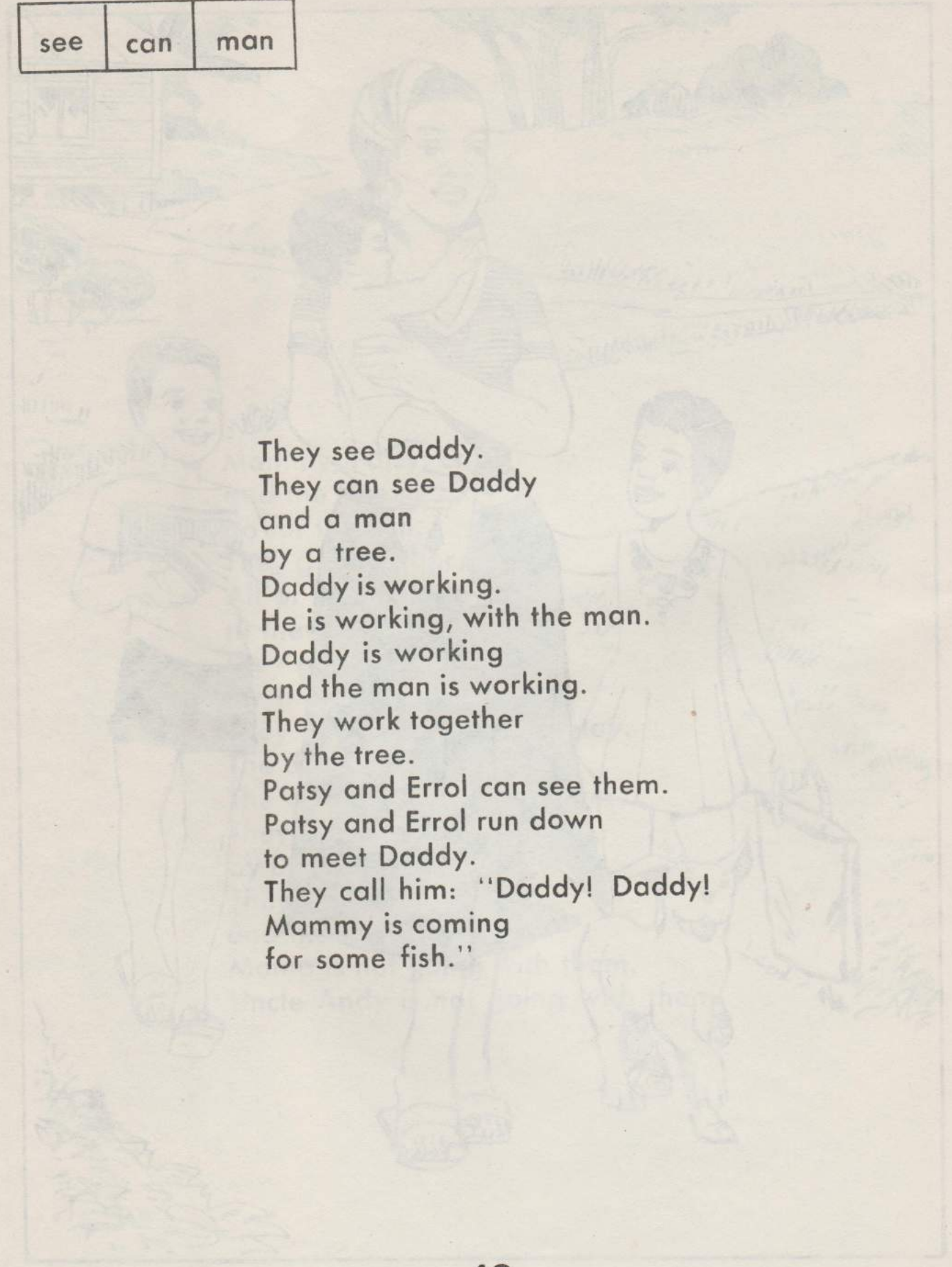
A faint, light blue background illustration depicting a scene with a house on the left, trees on the right, and several figures in the center. One figure appears to be holding a bag, and another is holding a ball. The overall style is simple and sketchy.

him

Mammy, Patsy, Errol
and the baby
go for the fish.
They go together.
All of them go down
to meet Daddy.
They go with the bag
for the fish.
They go with the ball to play.
The dog is with them, too.
The dog is going with them.
They like to go down
by Daddy.
They like to go
and meet Daddy.
Mama is not going with them.
Uncle Andy is not going with them.



see	can	man
-----	-----	-----



They see Daddy.
They can see Daddy
and a man
by a tree.
Daddy is working.
He is working, with the man.
Daddy is working
and the man is working.
They work together
by the tree.
Patsy and Errol can see them.
Patsy and Errol run down
to meet Daddy.
They call him: "Daddy! Daddy!
Mammy is coming
for some fish."





fix	net
-----	-----

Daddy and the man
fix the net.

Patsy and Errol
watch them fix the net.

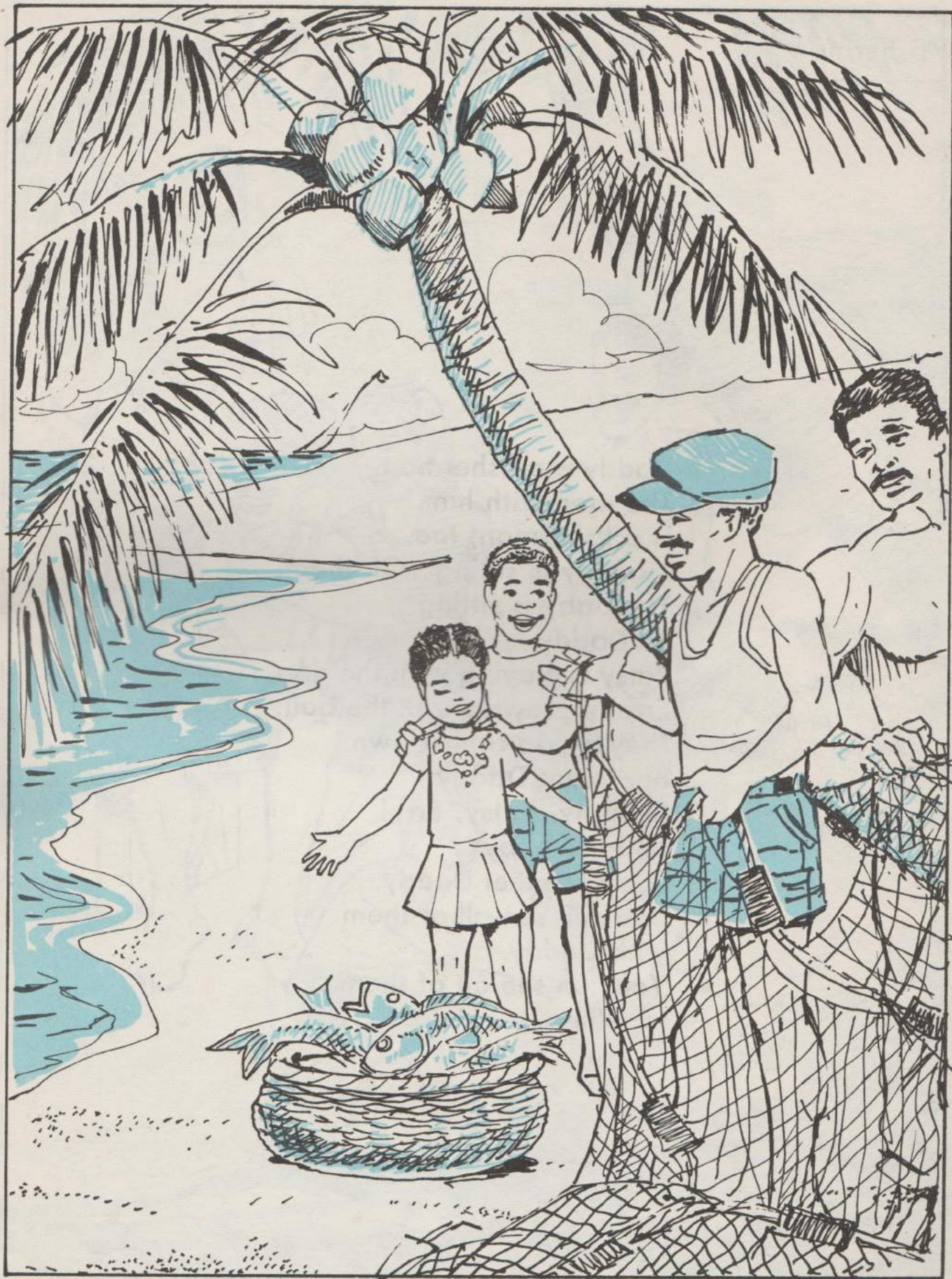
They can see some fish.

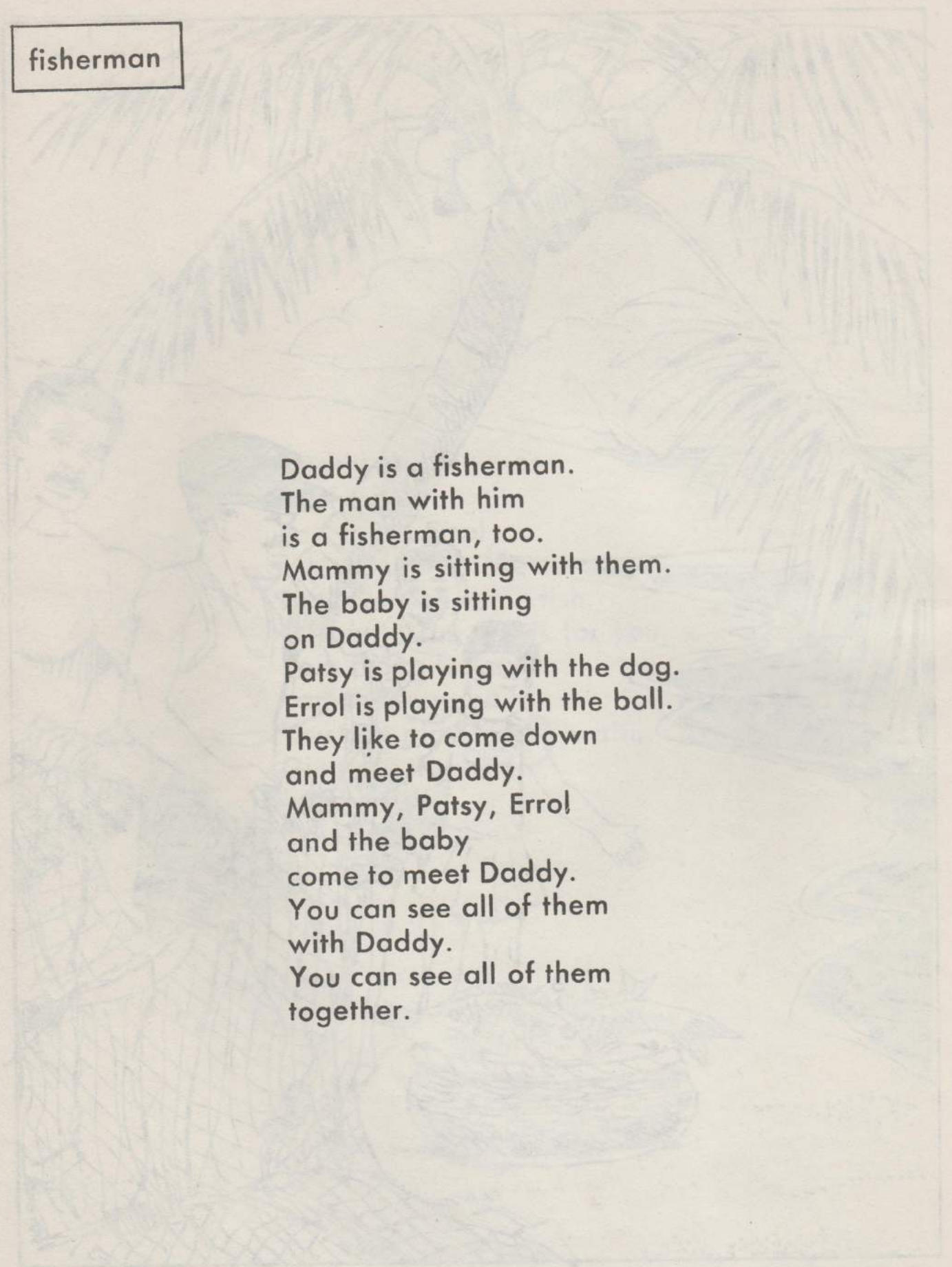
Daddy: "The fish is for you.
I am fixing the net.

I am working.

You can play by the water.

Give me the bag
for the fish."





fisherman

Daddy is a fisherman.
The man with him
is a fisherman, too.
Mammy is sitting with them.
The baby is sitting
on Daddy.
Patsy is playing with the dog.
Errol is playing with the ball.
They like to come down
and meet Daddy.
Mammy, Patsy, Errol
and the baby
come to meet Daddy.
You can see all of them
with Daddy.
You can see all of them
together.

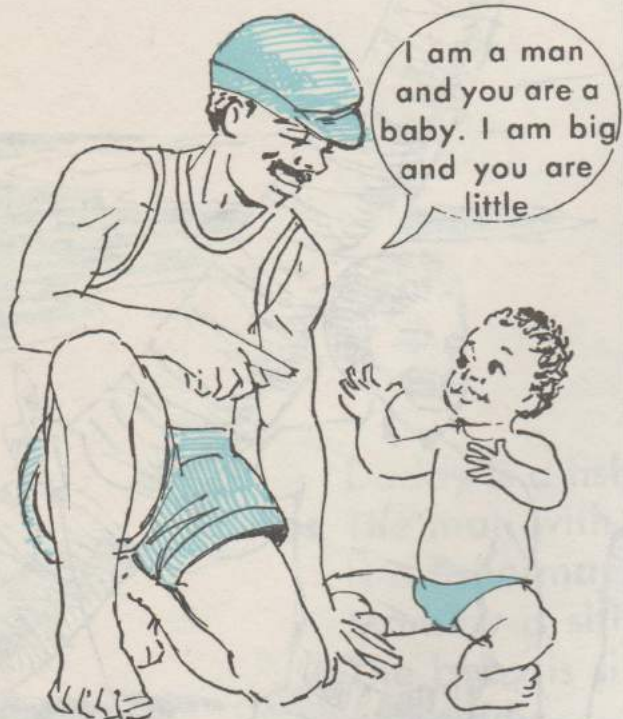


PREPARE!

Oral pattern practice:

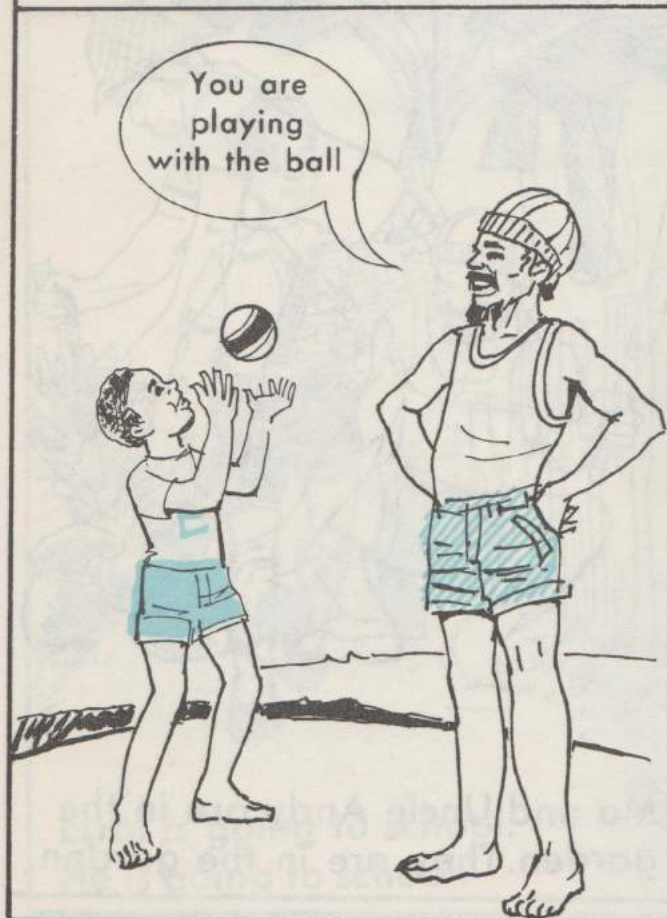
I am/You are + noun/adjective, e.g.

"I am/You are a boy", "I am/You are big".





PREPARE!
Oral pattern practice:
 You are + preposition phrase / present participle,
 e.g. "You are in the house" "You are reading".



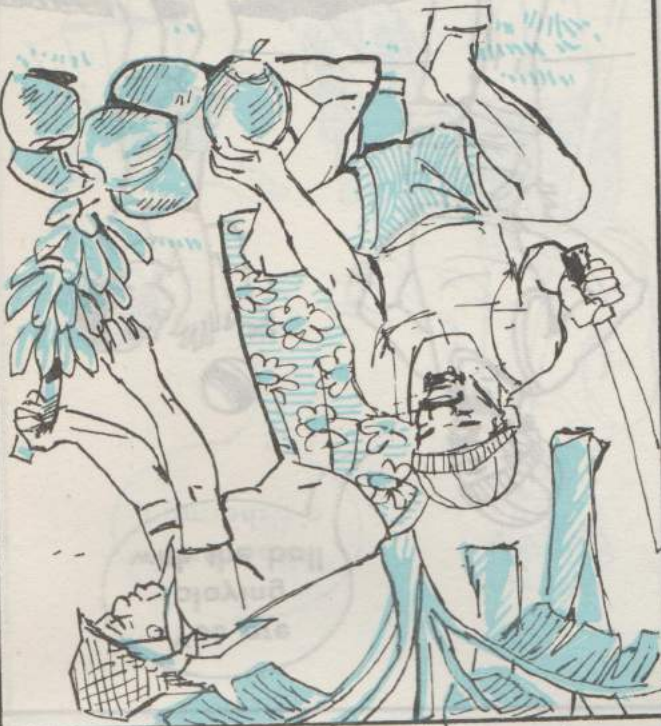
Ma is in the garden.
She is in the garden.



Errol is by the tree.
He is by the tree.



Ma and Uncle Andy are in the garden.
They are in the garden.



Patsy and Errol are by the tree.
They are by the tree.



PREPARE!
Noun + noun + are ...
They are ...

school



Patsy is running.
She is running.



Patsy and the dog are running.
They are running.



Errol is going to school.
He is going to school.



Errol and Patsy are going to
school. They are going to school.

bus	stop	town	child
-----	------	------	-------

PREPARE!

Oral pattern practice:

These plurals:

child/children, man/men,

woman/women, + is/are.

Discussion:

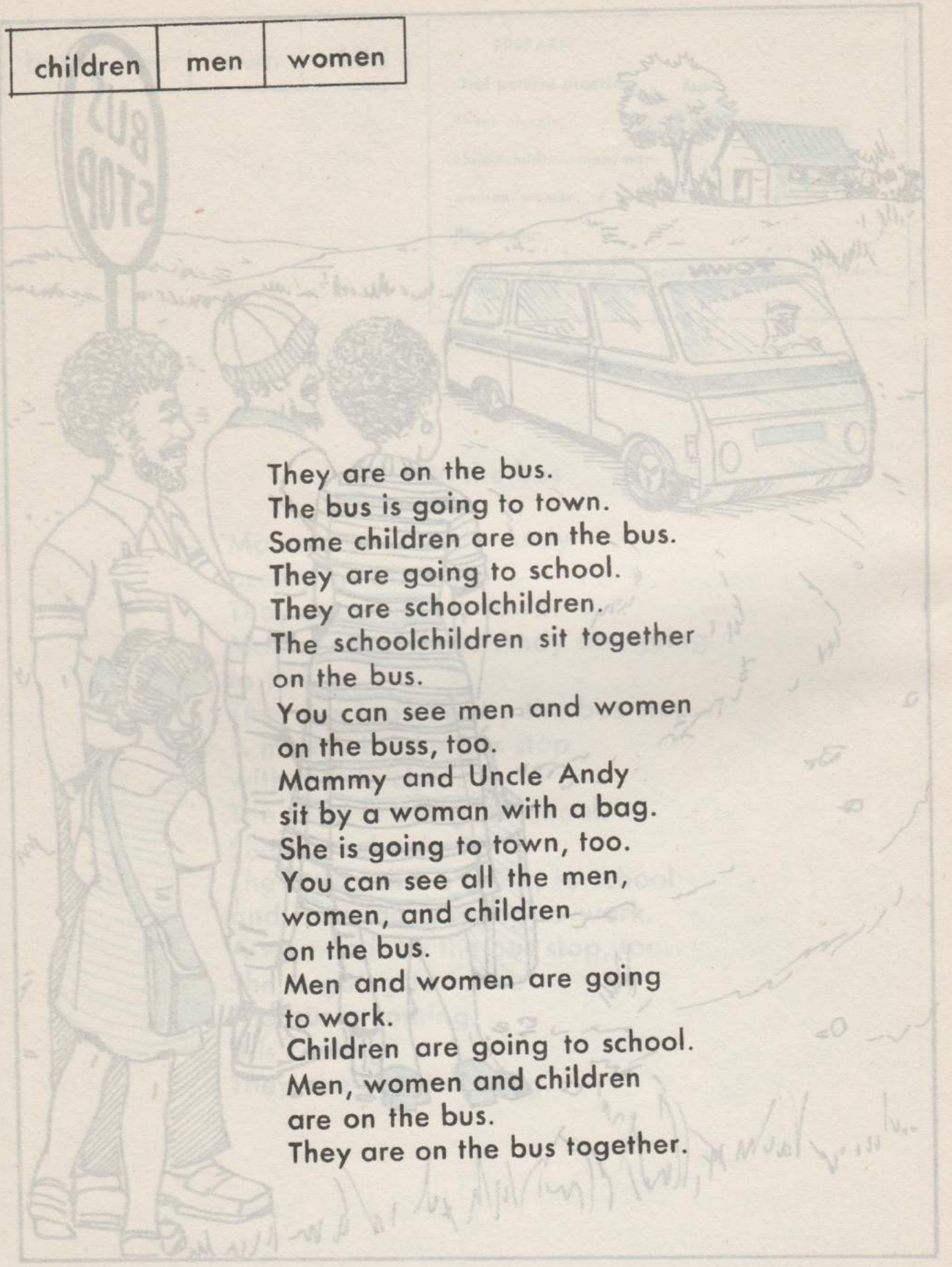
Waiting for the bus. Travelling on the bus. Names of buses and bus-drivers.

10. On the bus

Mammy and Uncle Andy
are by the bus stop.
They are going to town.
Mammy and Uncle Andy are going
to town.
They are together by the bus stop.
A man is by the bus stop
with a little child.
The child is going to school.
She is a schoolchild.
The little child is going to school
and the man is going to work.
A woman is by the bus stop, too.
She is going to town.
The bus is coming.
It is coming.
They can see it coming.



children	men	women
----------	-----	-------



They are on the bus.
The bus is going to town.
Some children are on the bus.
They are going to school.
They are schoolchildren.
The schoolchildren sit together
on the bus.
You can see men and women
on the buss, too.
Mammy and Uncle Andy
sit by a woman with a bag.
She is going to town, too.
You can see all the men,
women, and children
on the bus.
Men and women are going
to work.
Children are going to school.
Men, women and children
are on the bus.
They are on the bus together.



WORDS INTRODUCED IN 1b

Page	Words
1.	a, girl, boy, dog
2.	me, I, am, not
4.	run, me, like, to
6.	BAM! fall, they
8.	Watch, in, yard, is
10.	water, play
12.	you, too, much
14.	ball, it
16.	give
18.	—
20.	we
22.	garden, she, he, work
24.	under, tree, want
26.	for, some, say
Page	Words
28.	get, up
30.	them, together
32.	—
33.	—
34.	go, meet, fish, bag, by
36.	him
38.	see, can, man
40.	fix, net
42.	fisherman
44.	are, big, little, woman
46.	—
47.	school
48.	bus, stop, town, child
50.	children, men, women

Total number:67

